| **Student Name:** Isabella Chau |
| --- |

| **Motion:** This house, as a sports fan, would boycott international sporting events held in countries with documented and severe human rights violations |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long.]  The hook would’ve been better placed if we called out Proposition for consistently arguing uncontentious material in the debate, such as the importance of human rights!   * We clarified that clash is which method is more effective in dealing with the problem, immediately clarify the counterfactual in the debate.   + Having said that, this motion is also an actor debate. How does a sports fan pursue diplomacy as an alternative? Are they pressuring their own governments to do this? Why will their government listen to them?   It’s not strategic to focus on effectiveness as the decisive issue in the round, this clash is difficult for either side to prove in the debate.   * Bear in mind that your own team explained that the debate is about authoritarian regimes, so it’s unclear why those governments will have any positive reaction to diplomatic pressure.   I appreciate the analysis that these governments react more positively if they can frame it as their own willingness, versus being coerced.   * Explain exactly why these governments have a strongman image and do not like the implication that their sovereignty is weak if they give in to the demands of other nations. * Then explain exactly the incentives of these nations to listen. Explain that host nations are actively trying to improve their image in the international scene, this is why they wanted to host the Olympics and why they would react positively to diplomacy.   On the ineffectiveness of boycotts:   * While the local societies don’t quite care about human rights violations, surely the reason why they’re hosting an international sporting event is to attract the masses to visit their country? We can’t simply assert that they won’t care at all, otherwise they wouldn’t have bid for it.   + We also need to engage with the speaker before you explaining things like protests would look really bad for the hosting nation. So their reasoning on why countries care actually align with your own analysis, we have to beat them at their best.   After explaining that boycotts do not align with the interests of a sports fan, actively outline what is the interest of a sports fan!   * They care about sports more than their labour laws. Why should they have to sacrifice their own passions and interests?   On how this harms the interests of athletes, we need to connect the dots and link it back to the interests of sports fans! This debate only happens within the confines of a fan’s interests.  Please offer more POIs!!  7.00 - Good timing this time! | | | | | | |